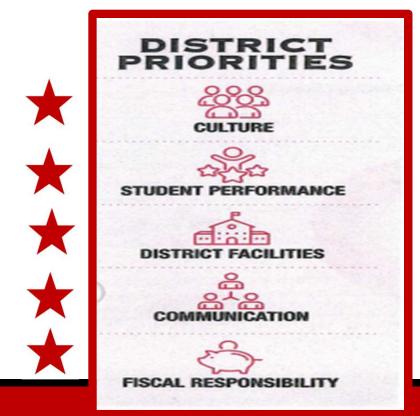


2025-26 Financial Update & Budget Outlook February 12, 2025 Board of Education Meeting



Mechanicville CSD Priorities & Values



Budget
Development &
Considerations



Budget Discussion Parameters & Objectives

- We will budget what we know to be true at the time of budget development
 - ✓ Unknowns & uncertainties such as volatile Federal & State Aid \$ are a factor
- Changes WILL occur as we progress through the budget process. We will adjust accordingly as new information is known – always keeping the District's core values in mind and at the forefront of all decisions



- Foundation Aid Recommendations
 - Increase of \$1.464B, or 5.87% (Statewide)
 - **Maintaining the save harmless provision**
 - Guaranteed 2% increase of FA
 - Benefits districts who otherwise would either see a reduction or flat level based on declining enrollment and attendance



Foundation Aid Changes

- Current Law Changes:
 - CPI: 3.1% increase
- Rockefeller Institute Recommendations:
 - Replace Census 2000 Poverty with Small Area Income and Poverty Estimates (SAIPE)
 - Replace Free and Reduced-Price Lunch with Economically Disadvantaged
- Other changes
 - State Sharing Ratio tier 2 slightly increased, maximum percent increased from 91% to 93%
 - Minimum increase of 2% for all districts



Executive Budget Proposal

- Foundation Aid Recommendations
 - Minimum increase of 2% for all districts
 - If those on formula don't grow by at least 2% over 24-25, proposal would give district at least 2%

MECHANICVILLE IS ONE OF THOSE DISTRICTS THIS YEAR

24-25 Aid increase: \$563K

25-26 Anticipated: \$198k

Decrease of \$365,000 or 64.8%



Regional State Aid for Reference

Most
neighboring
districts are
"hold harmless"
– 2%

Equoat	tion Department									
	MOD ED: 0064C DB ED: 00				SA ED: 102	PY ED: 221 01	/21/25 PAGE 105 RUN NO. BT252-6			
	2024-25 AND 2025-26 AIDS PAYABLE UNDER SECTION 3609 PLUS OTHER AIDS									
	DISTRICT CODE DISTRICT NAME SEE NOTE BELOM 2024-25 BASE YEAR AIDS:	521301 BALLSTON SPA	S. GLENS FALLS	SCHUYLERVILLE	SARATOGA SPRIN	STILLMATER	HATERFORD			
	FOUNDATION AID	26,078,374	22,102,144	12,670,063	24,899,492	7,614,414	6,208,269			
	FOUNDATION AID FULL DAY K CONVERSION UNITYERSAL PRE-KINDERGARTEN BOCES ALL SERVICES	2,657,065 2,377,052	3,725,384 3,030,837	1,290,496	2,729,135 2,407,906	174,001 892,084	204,479 668,636			
	PEGLIADS EXTESS COST PRIVATE EXCESS COST HARDHARE & TECHNOLOGY SOFTHARE, LIBRARY, TEXTBOOK TRANSPORTATION INCL SUMMER	2,377,052 239,754 573,333 58,748 320,878 4,566,085	301,778 732,514 431,766 231,486 3,072,562	2,336,798 33,258 21,149 109,835 1,114,810	212,174 1,361,964 52,931 3,385,165	120,617 54,410 13,491 80,683 890,341	186,776 279,564 13,568 63,568 881,562			
	BUILDING + BLDG REORG INCENT OPERATING REORG INCENTIVE CHARTER SCHOOL TRANSITIONAL ACADEMIC ENHANCEMENT HIGH TAX AID SUPPLEMENTAL PUB EXCESS COST	4,178,676 0 0 0 0 39,049,965	3,724,010	2,676,891 0 0 0 0 0 20,580,719	2,124,376 0 0 0 0 0 35,677,245	1,947,617 0 0 0 0 11,787,658	1,261,603 0 0 0 0 0 9,768,018			
	2025-26 ESTIMATED AIDS:									
	2025-26 ESTIMATED AIDS: FOUNDATION AID FULL DAY K CONVERSION UNIVERSAL PRE-KINDERGARTEN	26,599,941	0	0	0	0	0			
	BOCES BOCES	1,326,521 1,898,715	3,230,085	1,179,228	1,679,726 2,377,315	313,200 855,036	249;920 634;789			
	HIGH COST EXCESS COST	410,727	444,179	120,752	1,328,462	125,066	215,582			
	HARDMARE & TECHNOLOGY	410,797 572,339 57,361	43,263	20, 167	48,695	12,651	13,186			
	TRANSPORTATION INCL SUMMER	4,588,742	3,152,855	1,327,311	3,814,082	952,474	909,602			
	OPERATING REORG INCENTIVE	4,145,000	3,457,387	1,992,007	1,001,377	1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,344,63			
	ACADEMIC ENHANCEMENT	ŏ	ŏ	ŏ	ŏ	ŏ	ŏ			
	HIGH TAX AID SUPPLEMENTAL PUB EXCESS COST TOTAL	39,915,902	35,105,700	18,407,387	37,237,153	12,139,729	10,043,168			
	\$ CHG 25-26 MINUS 24-25 % CHG TOTAL AID	865,937 2.22	1,141,219 3.36	-2,173.332 -10.56	1,5594908	352,071 2.99	275, 150 2.82			
	\$ CHG FOUNDATION AID % CHG FOUNDATION AID	521,567 2.00	896 _{4.06}	253,401 2.00	497,989 2.00	152,288 2.00	124,165 2.00			
	NOTE: STATE AID ESTABLISHED BY	EXECUTIVE BUDGET	FOR 7 DISTRICTS H	ITH INCOMPLETE DA	TA.					

Snapshot of NYS Aid

2025-26 Executive Budget Estimates of General Support for Public Schools for the

State of New York

	2024-25	2025-26	Change	%					
Foundation Aid	\$24,926,667,873	\$26,390,965,619	\$1,464,297,746	5.87%					
Expense-based Aids									
Building Aid	\$3,435,301,357	\$3,327,491,861	(\$107,809,496)	-3.14%					
Transportation Aid*	\$2,541,638,034	\$2,676,827,667	\$135,189,633	5.32%					
BOCES Aid	\$1,312,781,103	\$1,313,291,172	\$510,069	0.04%					
Public High Cost Excess Cost Aid	\$629,480,874	\$631,329,300	\$1,848,426	0.29%					
Private Excess Cost Aid	\$475,910,274	\$518,754,246	\$42,843,972	9.00%					
Special Services Aid	\$241,959,182	\$245,956,410	\$3,997,228	1.65%					
Instructional Materials Aids									
Software Aid	\$41,927,760	\$42,627,783	\$700,023	1.67%					
Hardware & Technology Aid	\$33,921,866	\$35,169,362	\$1,247,496	3.68%					
Textbook Aid	\$162,039,566	\$165,092,515	\$3,052,949	1.88%					
Library Materials Aid	\$17,204,029	\$17,785,370	\$581,341	3.38%					
Other Operating Aids									
Academic Enhancement Aid	\$28,271,832	\$28,271,832	\$0	0.00%					
Charter School Transitional Aid	\$51,257,010	\$60,624,931	\$9,367,921	18.28%					
High Tax Aid	\$223,298,324	\$223,298,324	\$0	0.00%					
Supplemental Public Excess Cost Aid	\$4,313,167	\$4,313,167	\$0	0.00%					
Aid for Recent Consolidations									
Operating Reorganization Incentive Aid	\$2,365,933	\$1,708,856	(\$657,077)	-27.77%					
Building Reorganization Incentive Aid	\$11,435,661	\$7,401,015	(\$4,034,646)	-35.28%					
Subtotal	\$34,139,773,845	\$35,690,909,430	\$1,551,135,585	4.54%					
Aid for Early Childhood Education									
Full Day Kindergarten Conversion Aid	\$0	\$0	\$0	N/A					
Universal Prekindergarten Aid**	\$1,067,980,871	\$1,210,986,413	\$143,005,542	13.39%					

\$35,207,754,716

\$36,901,895,843

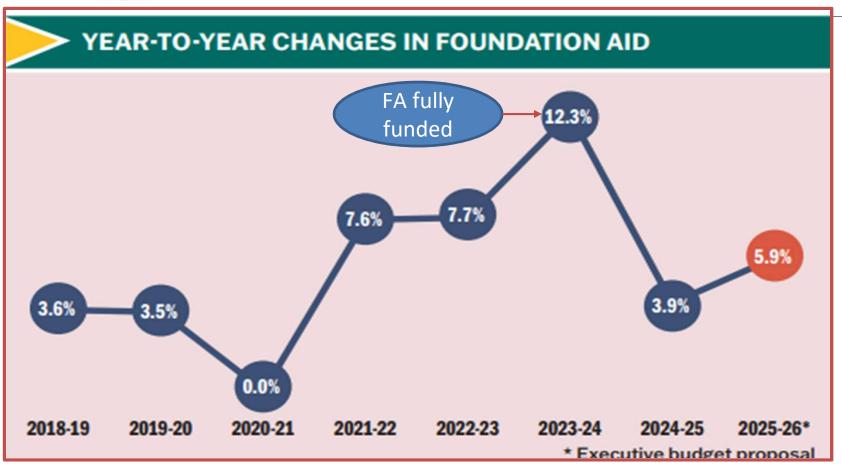
\$1,694,141,127

4.81%

Total School Aid



Foundation Aid Snapshot – State Wide





- Universal Free School Meals
 - Program would continue to subsidize the local share of costs for all pub and non-public schools participating in the CEP program.
 - NEW: Proposal would fund the students' share of costs for meals served to students that are NOT entitled to receive free meals due to attendance and not meeting CEP threshholds. (\$160M increased to CEP state subsidy)
 - Amounts are a per student, per meal amount, and not a reimbursement for actual meal costs



- Distraction-Free Schools \$13.50 Million
 - Proposal to limit smartphones and other internetenabled education school provided devices from being used on school grounds during school hours of operation
 - Includes smartphones, smartwatches, or other devices capable of connecting to the internet to access social media applications and other internet content



- No proposed changes to expense based aids
 - "Spend to Get"
 - Pupil Driven Aids
 - Cause and Effect



- Enrollment declines
- Example of aids: Textbook, hardware, Excess cost aids



Executive Budget Proposal

Proposed Changes to Measures of Need

Free and Reduced Price Lunch counts would be replaced with Economically Disadvantaged counts



- 2000 Census poverty data would be replaced with Small Area Income and Poverty Estimates (SAIPE) data
- ➤ The State Sharing Ratio choice of (1 CWR * .640) would be changed to (1 – CWR * .628) (one of four choices available)
- The maximum State Sharing Ratio would be increased from 91% to 93%



- Funding and Policies not Included
 - Prior year adjustments
 - State reclaims overpayments immediately
 - Payments for prior year aid adjustments average 18 years
 - Changes to Zero Emission Bus Implementation
 - Increase in BOCES CTE Reimbursement
 - Necessary to remove <u>antiquated</u> \$30,000 salary cap
 - Increase in Capital Outlay Exemption
 - Historically, \$100,000 cap
 - Inflation has significantly reduced ability to do projects



Let's Review MCSD Projected State Aid on Executive Runs

- ☐ Aid Run is Overstated by \$2.2 Million in Foundation Aid (19+%!)
 - ➤ Data error in ADA Reporting submitted to State based on data in student information
 - > Executive budget based on Form A (January Database)
 - Legislative budget = SIRS/BEDS day (February Database)
 - February database should be more of an accurate reflection of state aid \$
 - Overstated ADA which equated to an increase of TAFPU (Total aidable foundation aid units) by 125 students
 - \geq 125 students x \$15,762/student = \$1.97M increase
 - > Triggers ?? How can aid go up when enrollment is declining?

5 AND 2025-26 AIDS PAYABLE ECTION 3609 PLUS OTHER AIDS

Current Executive Aid Run

DISTRICT CODE: 521200 DISTRICT NAME: MECHANICVILLE

SEE NOT 2024-25 FOUND 11,636,136 FULL UNIVE ΓEΝ 369,100 BOCES 1,330,497 SPECIAL SERVICES HIGH COST EXCESS COST 515,706 PRIVATE EXCESS COST 447,188 HARDWARE & TECHNOLOGY 19,920 SOFTWARE, LIBRARY, TEXTBOOK 96,261 TRANSPORTATION INCL SUMMER 1,272,740 BUILDING + BLDG REORG INCENT 2,563,136 OPERATING REORG INCENTIVE CHARTER SCHOOL TRANSITIONAL ACADEMIC ENHANCEMENT 0 HIGH TAX AID SUPPLEMENTAL PUB EXCESS COST 18,250,684 TOTAL 2025-26 ESTIMATED AIDS: FOUNDATION AID 13,850,135 FULL DAY K CONVERSION UNIVERSAL PRE-KINDERGARTEN 493,199 BOCES 1,105,370 SPECIAL SERVICES HIGH COST EXCESS COST 495,045 PRIVATE EXCESS COST 446,716 HARDWARE & TECHNOLOGY 22,048 SOFTWARE, LIBRARY, TEXTBOOK 107,906 TRANSPORTATION INCL SUMMER 1,457,400 BUILDING + BLDG REORG INCENT 2,491,941 OPERATING REORG INCENTIVE 0 CHARTER SCHOOL TRANSITIONAL ACADEMIC ENHANCEMENT HIGH TAX AID SUPPLEMENTAL PUB EXCESS COST TOTAL 20,469,760 \$ CHG 25-26 MINUS 24-25 2,219,076 % CHG TOTAL AID 12.16 \$ CHG FOUNDATION AID 2,213,999 % CHG FOUNDATION AID 19.03

Incorrect Initial
Aid run displayed
on SED – Reflects
inflated \$2.2M
increase



Let's Review MCSD Projected State Aid on Executive Runs

- > Identified error as overstated student attendance days
 - Additional days recorded/entered in Student Information
 System that were non-student attendance days
 - This is the importance of accurate data and reporting and the weighting of having "kids in seats"
 - State looks as enrollment for baseline but if those students are not attending school, they will not provide financial support for students not there



State Aid Projection (Cont'd)

- Corrected error and resubmitted actual attendance data to SED
- Budget projections based on these corrected and accurate #'s
 - February database update database used for Legislative/Enacted budget

State Aid Projections

- Foundation Aid Scenarios (with corrected data submitted)
 - If based on enrollment/Form A, \$33K increase
 - If Hold Harmless, 2% over PY = \$198,787 (2%)
 - Overall state aid less than 1% (assuming hold harmless is applied to MCSD)



Enrollment Updated to SIRS for Projected Aid

TO:

SUPERINTENDENT

MAIN ST

FROM: Fiscal Analysis and Research Unit

SUBJECT: Enrollment Updated to SIRS for Projected Aid

As you know, the initial estimated Foundation Aid reports are based on projected enrollment data your district submitted on Form A in the State Aid Management System (SAMS). In January, enrollment is updated to Student Information Repository System (SIRS) data. This can cause changes in your estimated Foundation Aid amounts.

You're receiving this message because your current projected Foundation Aid has declined from to due to the change to SIRS data. This does not consider any possible changes based on the Executive Budget proposal. To see these changes, please view the FA-EST output report in SAMS.

To review the SIRS BEDS Day counts on file, please view the SIRS 313 report. If corrections are needed, you can work with your RICs to make updates. Any changes to the SIRS BEDS Day counts made before the end of the school year will be reflected in SAMS actuals next year and will ultimately serve as the basis for payments to the district.

For more information about this change in enrollment data, you can view <u>Data Sources for the Executive and Enacted Budget Runs</u> or you can contact us at either <u>SchoolAidData@nysed.gov</u> or the State Aid Unit at (518) 474-2977.

Cc: State Aid Designees.

- Email sent from FARU on 1/23/2025
- Notify districts of changes in SIRS data
- Received by districts with a variance greater than 10% in SIRS student counts



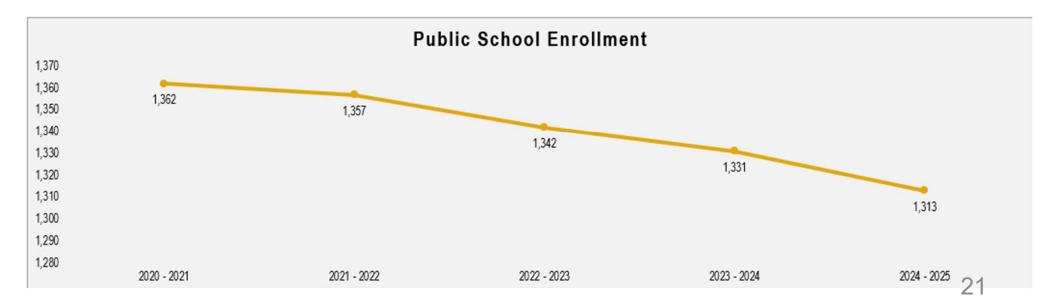
Foundation Aid

Important to Remember/Note

- → Foundation aid is heavily weighted on supporting students who are in school
- → The January aid run displayed money that was <u>NOT</u> payable to the district as MCSD attendance reflected an <u>overstated</u> value
- → The District is/will be receiving the aid that it is due based on actual attendance
 - ➤ Due to declining enrollment and ADA, MSCD aid \$ would be a NEGATIVE value
 - ➤ We believe that the District status will now be a Save/Hold Harmless with provisions for a 2% increase although by calculations would not have received any/\$0 or negative aid

Enrollment History/Pupil Counts

MULTIYEAR STATE AID FACTORS										
Mechanicville				BEDS Code	521200					
PUPIL COUNTS										
	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025					
TWPU	1,663	1,730	1,658	1,605	1,636					
TWFPU	1,347	1,359	1,369	1,333	1,314					
TAFPU (Base Year)	1,685	1,568	1,648	1,654	1,623					
TAFPU (Current Year)	1,618	1,646	1,652	1,626	1,617					
Selected TAFPU	1,652	1,646	1,652	1,640	1,620					
RWADA	1,406	1,453	1,381	1,343	1,342					
Public School Enrollment (Est.)	1,362	1,357	1,342	1,331	1,313					
English Language Learners (Est.)	5	4	4	1	4					
Textbook Pupil Count	1,417	1,402	1,375	1,379	1,373					
Software, Library Materials and										
Hardware Pupil Count	1,372	1,368	1,348	1,336	1,327					



2025-26 Estimated Revised Executive State Aid \$

				\$2.7	2M > Form	ula			
				Э	aid \$33.9K >	>		-	
Mechanicville	521200				\$198.7I				
2005 00 PDG 15075D AU		TO THE PARTY A	7 7 110110005		7130.71			-	
2025-26 PROJECTED AID) @ 1/21/2025 VS. 202	.4-25 PROJECTED AI	∆ @ 1/21/2025					-	
	AA AV								
	2025-26 SY	2024-25 SY			Corrected				
	BT252-6	BT252-6			Enrollment/ADA				s. Actual
PROJECTED STATE AID:	1/21/2025	1/21/2025	<u>\$ A</u>	<u>% ∆</u>	Actual	Increase	2% Hold Harmless	-	llment
FOUNDATION AID	\$13,850,135	\$11,636,136	\$2,213,999	19.03%	-	\$33,935			98,787.72
CHARTER SCHOOL TRANSITIONAL	\$0	\$0	\$0	N/A			\$0		2%
HIGH TAX AID	\$0	\$0	\$0	N/A	\$0		\$0		
SUMMER TRANSPORTATION AID	\$0	\$0	\$0	N/A	\$0		\$0		
TRANSPORTATION AID W/O SUMMER	\$1,457,400	\$1,272,740	\$184,660	14.51%	\$1,457,400		\$1,457,400		
BUILDING AID	\$2,491,941	\$2,563,136	(\$71,195)	(2.78%)	\$2,491,941		\$2,491,941		
BUILDING REORG INCENTIVE AID	\$0	\$0	\$0	N/A	\$0		\$0		
OPERATING REORG INCENTIVE AID	\$0	\$0	\$0	N/A	\$0		\$0	4	1
NON-CMPNT COMPUTER ADMIN AID	\$0	\$0	\$0	N/A	\$0		Anticipated	sta L	ate
NON-CMPNT CAREER EDN AID	\$0	\$0	\$0	N/A			aid less tha	an 1	1%
NON-CMPNT ACADEMIC IMPROVMT AID	\$0	\$0	\$0	N/A			\$0		
BOCES AID	\$1,105,370	\$1,330,497	(\$225,127)	(16.92%)	\$1,105,370		\$1,105,370		4
PUBLIC EC HIGH COST AID	\$495,045	\$515,706	(\$20,661)	(4.01%)			\$495,045		4
PRIVATE EXCESS COST AID	\$446,716	\$447,188	(\$472)	(0.11%)	\$446,716	1	\$446,716	1	4
SOFTWARE AID	\$19,953	\$7,874	\$12,079	153.40%			\$19,953		4
LIBRARY MATERIALS AID	\$8,325	\$8,293	\$32	0.39%	10.000		\$8,325	4	4
TEXTBOOK AID	\$79,628	\$80,094	(\$466)	(0.58%)			\$79,628	4	4
HARDWARE & TECHNOLOGY AID	\$22,048	\$19,920	\$2,128	10.68%			\$22,048		4
FULL DAY K CONVERSION AID	\$0	\$0	\$0	N/A		1	\$0		4
UNIV PREKINDERGARTEN AID	\$493,199	\$369,100	\$124,099	33.62%			\$493,199		4
SUPPLEMENTAL PUB EXCESS COST	\$0	\$0	\$0	N/A			\$0		4
ACADEMIC ENHANCEMENT AID	\$0	\$0	\$0	N/A			\$0		
TOTAL AID	\$20,469,760	\$18,250,684	\$2,219,076	12.16%			\$18,488,484	1	
Less UPK	(\$493,199)	(\$369,100)	V2,2,		(\$493,199)		(\$493,199)		
Aid Differences	\$19,976,561	\$17,881,584			\$17,796,497	1		(22	0.6359



State Aid Picture



Important

- ❖ While such increase would be more than welcomed, IT IS NOT reflective of our ACTUAL situation
- ❖ February state aid runs will display a reduction in aid. This is not a loss in revenue from January aid runs. Rather, it represents a more accurate and true reflection of what MSCD would anticipate our actual aid to be.
- ❖ This adjustment provides a clearer financial picture and ensures more realistic planning, avoiding overestimations that could or would have lead to unforeseen shortfalls.
- Our more realistic aid runs, with the hold harmless provision, reflects a large decrease - more than 50% - in prior year aid



Critical Juncture – Revenue not keeping pace with expenses

MCSD has reached a critical impasse

- What does this mean?
 - Funding sources have significantly declined
 - ERA of ARP and ESSER funding has ended
 - District retained over \$500,000 in personnel costs from grant added positions in the 2024-25 general fund budget
 - Over reliance on funding to support staff additions
 - Proverbial "Fiscal Cliff" has arrived
 - Expenses have grown Cost of Inflation
 - District Footprint has expanded with addition of access road, expanded parking lot, fields, etc. – with that comes additional maintenance costs, etc.
 - Health Insurance costs 7-22% dependent on plan
 - Declining Enrollment = declining aid



Important Points for Consideration

- Anticipated state aid is LESS THAN 1%
- Overall estimated revenue (very broad/early review) = Less than 2%
- Expenses, at minimum, without cost reductions with rollover = 5-6%

Basic Illustrative Example

Income: \$300,000

Expenses: \$500,000

Deficit: (\$200,00)



Critical Juncture— Revenue not keeping pace with expenses

Uncertain Future for Federal Aid

- Recent news has many schools worried about Federal Grants
 - Title I, Title II, Title IV, IDEA 611, 619 Grants
 - MSCD currently funds \$271k+ in salaries in grants
 - Benefits = \$175k FICA/Retirement/Health
 - TOTAL: \$446,000
- Federal aid also supports school lunch reimbursements
 - Caused alarm amongst school districts
 - Concerns have been allayed.....for now

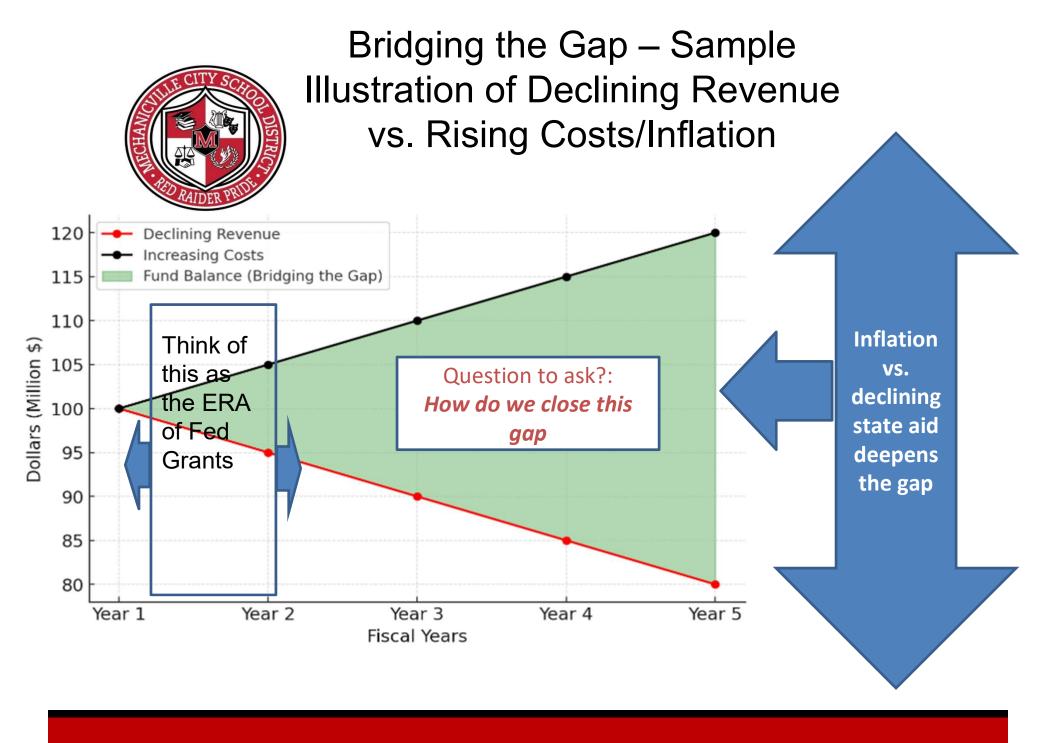
UNCERTAINTY CONTINUES



Critical Impasse – Revenue not keeping pace with expenses

Question of the Day?
How can or is there a way to bridge the gap and maintain same level of staffing, programs, etc. without appropriate level of funding?







Bridging the Gap – How can MCSD achieve this?

➤ Let's recap:

- Remember: Primary funding sources: State Aid and Tax Levy
- Simplistic view to sustain operations, staffing, programming, etc.
 - Use Fund Balance District used over \$3 Million 2023-24 🖏
 - Is this realistic and sustainable moving forward?
 - 15% **→** to 8%
 - Increase Revenue (Money coming in)
 - State & Federal Aid: Advocate for more funding from NYS and federal sources.
 - Grants: Apply for special grants to support programs and improvements.
 - Local Tax Levy: Increase property taxes (within legal limits) to bring in more funds.



Bridging the Gap – How can MCSD achieve this?

- ➤ Let's recap (continued):
 - ➤ Control & Reduce Costs \$\$\$
 - 1. Energy and Operations Savings
 - 2. Staffing Adjustments
 - ✓ Ensure staffing levels match student enrollment and programs
 - ➤ All reductions considering least impact on students Biggest bang for buck/ROI



- Thoughts for consideration......
- Allowable tax levy growth remains at 2% but inflation is currently 2.95% as of July -
- Current political climate is <u>fluid and volatile</u>
 - What effect will this have on cost of items, services, etc.?
 - Ordinary operating expenses, items, etc. will see some higher than normal increases due to proposed tariffs



Example of Operational Increases – Inflation Impacts

NYMEX Natural Gas Monthly Settlement Pricing



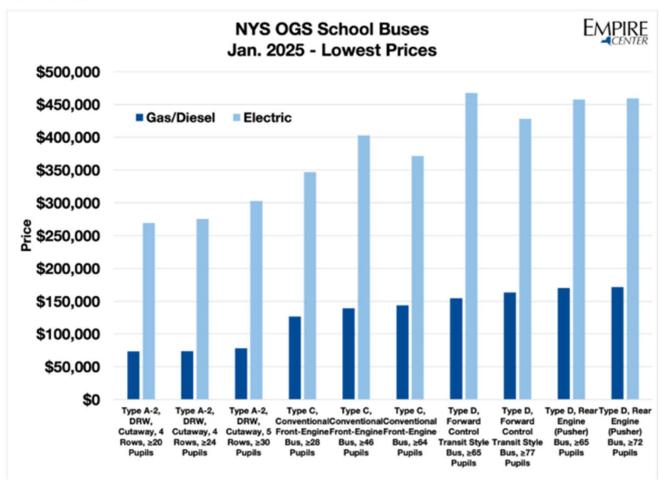




- All school bus sales in 2027 must be Zero Emissions (EV)
- All 45,000 school buses in NY must be Zero Emissions by 2035
- Enacted in 2022, public expectation for delays / changes have gone unrealized
- So far NY schools have been slow to start planning for these mandates
- Some have been unsuccessful in purchasing EV's due to downed votes
- Most have taken a wait and see approach.



Electric Bus (EV) Update







THE HOLD UPS....Just a few

- 25-30% decreased range in cold climates (1.5 kWh to 3.5 kWh per mile)
- May not work on all routes
- May need to redesign existing routes from scratch
- May require additional fuel types until technology evolves
- Limited public charging network
- Not suitable for all sports and/or field trips currently
- Power grid capabilities
- Higher purchase price
- \$400,000+ vs. \$150,000+ for diesel





- ☐ Significant infrastructure changes
- ☐ Charger costs
 - ✓ According to state energy officials: "Costs vary greatly, from as low as \$5,000 for a "Level 2" charger to upwards of \$100,000 for a "Level 3" fast charger.
 - Level 2— Level 2 chargers provide ESBs with lower speed charging at a moderate cost. Level 2 charger loads are limited to approximately 19 kW. An ESB battery pack generally runs between 120 kWh and 210 kWh capacity. Assuming this capacity range, a Level 2 charger should take between 6 and 11 hours to fully recharge a battery





- ☐ Charger costs (continued)
 - Level 3 Level 3 chargers, also known as DC fast chargers (DCFCs), provide significantly faster charge speeds but at a higher cost than Level 2 chargers. Most Level 3 chargers require that your site has, or is upgraded to, 3 phase, 480V power.
 - Requires a NYSERDA energy assessment study





☐ Charger costs (continued)

Level 3 chargers are best used in scenarios with long routes
 (routes where the mileage is close to the vehicle battery's
 expected range, or has challenging characteristics, such as steep
 hills and extended cold weather periods) and in which buses
 need to be charged midday between morning and afternoon
 routes. They can also be valuable to quickly charge buses if for
 some reason a bus did not fully charge overnight



Just some of the considerations for EV Transition



Good news

- Recent legislature push & advocacy efforts to put forth legislation to allow districts to "opt out"
- Encourage reaching out to local and advocate for these efforts



Planning/Looking Ahead

> Critical items & Decisions

- 2025-26 Budget will be "bare bones"
 - Supply lines remain neutral or reduced
 - Across the board review for cost savings in all departments and areas – no stone left unturned scenario
 - Items with little or no student impact/improvement or demonstrative need will be reviewed for reduction



Planning/Looking Ahead

> Critical items & Decisions

- Buses Diesel purchases vs. EV
- Aging Infrastructure
 - ES Roof Immediate/Critical
 - Fall referendum Capital Project



Budget Development & Considerations

- #1 Priority A balanced budget meeting the needs of Students & Staff – must remain student focused
- What services best fill the needs of our students?
- What services provided the best "ROI"?
- Collaborative meetings with administrators, BOE and key stakeholders
- Fiscal responsibility ensuring long term & short term sustainability



2025-26 Budget Planning

- District has much to review
- April 1st Legislative Budget Statutorily Due
- Next BOE meeting will provide more budget details
 - Until then, sharpening our pencils and determing best course of action for the District

Questions ???



2025-26 Budget Planning

• Questions??